

*CLASS: M.Ed 2 semester, COURSE CODE: 6GESDE0206, SUBMITTED BY:Dr.RAJINDER KOUR*

#### UNIT 4

### SUBUNIT:3. CONCEPT OF CCE WITH REFERENCE TO NCTE

"Evaluation is a central nervous system of teaching learning process".

The proverbial expression, 'We teach what we test and do not test what we teach' reflects the ground reality that the content and process of evaluation not only influence but also constructively control the entire gamut of teaching learning process. So, evaluation is crucial in playing a regulative and normative role for quality thrusts in education.

Considering the importance of this concept for school level education in particular and education of all other levels in general, the (NCTE) National Council for teacher education as a statutory body came into existence in pursuance of NCTE ACT 1993 (no. 73 of 1993) on 17th August 1995 to achieve planned and coordinate development of teacher education system through out the country. It has taken steps to evaluate suitable guidelines for evaluation practices prevalent in teacher education. One of the recommended practices are :- I. CCE

scheme as a basis for certification.

### Concept of CCE

C:- Continuous Regular and Continuous activities conducted throughout the year to achieve all-round development.

C:- Comprehensive Mental, Physical and Social that is all-round development of student.

E:- Evaluation variety of tools and techniques used to assess and evaluate students progress.

Thus, according to this, the students will be assessed in both the areas i. e. Scholastic as well as Non-Scholastic aspects of growth, deserve, to replace the current practices often limited to end of the course evaluations.

The dimensions of certification would include:-

1. Mastery of the subject matter.

2. Understanding of pedagogical principles.

3. Ability to use context - specific methods and techniques of teaching.

4. Ability to reflect on problems and priorities of education.

5. Competencies with respect to teaching, interpersonal relations, management and communication.

6.Values like tolerance, affection for children, honesty etc.

Besides, CCE in theory and practice must include :-

1.Tests

2.Assignments

3.Practicum to give hands on experience.

4.Practice teaching which constitutes the most functional part of the teacher preparation and emphasising on-

- Conducting teaching in stimulating conditions first then real classroom.
- Small group activities, group discussion, recording observation, questioning skills.
- Continuous assessment and due weightage to each lesson of different types.
- In addition to teacher educator assessment, self assessment of the teacher trainee followed by reflections, as well as peer group assessments.
- Immediate feedback after each lesson.

5.Internship- To provide teacher trainee with an opportunity of undergoing a meaningful experience as a practitioner.

Evaluation procedure to be followed during internship may take into account following activities:-

- a. Mobilization of local resources.
- b. Maintaining Reflective Journals.
- c. Exposure to school management aspects.
- d. Field visits.
- e. Documenting Biodiversity in local habitats.
- f. Identification of learning disabled children.
- g. Innovative practices in schools.
- h. Administering psychological tests.
- i. Project based learning.
- j. Maintaining school campus.
- k. Organising culture programmes.
- l. Organising sports programme.